<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>MEASUREMENTS</th>
</tr>
</thead>
</table>
| **REGIONALITY & OUTREACH**    | ▪ No. of Reg. & Nat. students enrolled in ACE courses  
▪ No. of Reg. students enrolled in ACE courses  
▪ No. of Students/Faculty internships of > 1mth   
▪ % & No. of regional students studying for a longer-term  
▪ No. of partnership agreements btn ACEs & PIs |
| **TRAINING & RESEARCH QUALITY** | ▪ No. of Internationally accredited ACE courses  
▪ Amt. of externally generated revenue  
▪ No. of Reg. & nat. faculty trained by ACEs  
▪ No. of New or substantially revised curricula |
| **RESEARCH QUANTITY & QUALITY** | ▪ No. of internationally recognised research publications |
| **GOVERNANCE & ADMIN. QUALITY** | ▪ No. of ACE-Project Team meetings  
▪ Annual Audit report available |
<table>
<thead>
<tr>
<th></th>
<th>YEAR 1 TARGETS</th>
<th>STATUS @ MAY 2015</th>
<th>STATUS @ OCTOBER 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of Reg. &amp; Nat. students enrolled in ACE courses</td>
<td>5,383</td>
<td>1,886</td>
<td>3,125</td>
</tr>
<tr>
<td>1b. No. of Reg. students enrolled in ACE courses</td>
<td>1,390</td>
<td>461</td>
<td>1,352</td>
</tr>
<tr>
<td>2. No. of Internationally accredited ACE courses</td>
<td>119</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>3. No. of Students/Faculty internships of &gt; 1mth</td>
<td>2,399</td>
<td>1,227</td>
<td>575</td>
</tr>
<tr>
<td>4. Amount of externally generated revenue</td>
<td>49,388,419</td>
<td>4,265,547</td>
<td>10,982,883</td>
</tr>
<tr>
<td>5. No. of Reg. &amp; nat. faculty trained by ACEs</td>
<td>595</td>
<td>225</td>
<td>465</td>
</tr>
<tr>
<td>6. No. of New or substantially revised curricula</td>
<td>112</td>
<td>46</td>
<td>63</td>
</tr>
<tr>
<td>7. No. of int'lly recognized research publications</td>
<td>397</td>
<td>114</td>
<td>357</td>
</tr>
<tr>
<td>8. % and No. of regional students studying for a longer-term in ACE programme</td>
<td>1,765</td>
<td>726</td>
<td>1,289</td>
</tr>
<tr>
<td>9. No. of partnership agreements btn ACEs &amp; PIs</td>
<td>174</td>
<td>58</td>
<td>144</td>
</tr>
<tr>
<td>10. No. of ACE-Project Team meetings</td>
<td>95</td>
<td>29</td>
<td>96</td>
</tr>
</tbody>
</table>
OVERALL PERFORMANCE
Actual Results vs Targets

PERFORMANCE OCTOBER 2015
PERFORMANCE MAY 2015

- ACE-Prog. Implement...
- # of partnershi...
- %/# of reg...
- longer...
- Increase of int'l...
- # of new or substantia...
- # of reg & nat...
- Amt. of externally...
- # of Students...
- # of internatio...
- # of reg & students...
- # of reg & nat...

- 172%
- 83%
- 73%
- 90%
- 90%
- 78%
- 24%
- 38%
- 34%
- 97%
- 36%
- 32%
- 34%
- 42%
- 31%
- 43%
- 38%
- 52%
- 22%
- 24%
- 18%
- 34%
- 36%
- 58%
REGIONALITY & OUTREACH

1. # of Reg. & Nat. students enrolled in ACE courses
   - Status @ May 2015: 1,886
   - Status @ October 2015: 1,765
   - Target: 5,383

1b. # of Reg. students enrolled in ACE courses
   - Status @ May 2015: 461
   - Status @ October 2015: 58
   - Target: 1,352

3. # of Student/Faculty internships
   - Status @ May 2015: 575
   - Status @ October 2015: 144
   - Target: 2,399

8. % and # of regional students studying for a longer-term in ACE programme
   - Status @ May 2015: 1,227
   - Status @ October 2015: 726
   - Target: 1,765

9. # of partnership agreements btn ACEs & PIs
   - Status @ May 2015: 174
   - Status @ October 2015: 58
   - Target: 1,289

YEAR 1 TARGETS
STATUS @ MAY 2015
STATUS @ OCTOBER 2015
REVENUE GENERATED PER ACE
NUMBER OF RESEARCH PUBLICATIONS

QUANTITY OF RESEARCH PUBLICATION - INDICATOR 7

- WACCI, 108, 30%
- ACEGID, 19, 5%
- ACEPRD, 5, 1%
- CADESE, 0, 0%
- MITIC, 80, 22%
- SAMEF, 12, 3%
- SMA, 0, 0%
- CEFOR, 21, 6%
- KNUST, 0, 0%
- OAU-OAK, 16, 4%
- PAMI, 16, 4%
- WACCBII, 48, 13%
- DRY-LAND, 22, 6%
- CETIC, 0, 0%
- CERHI, 0, 0%
- CENTDFB, 3, 1%
- CEFTER, 0, 0%
- CEFT, 0, 0%
GOVERNANCE & ADMINISTRATION QUALITY

[Bar Chart]

- 2E: 3
- ACEGID: 0
- ACEPRD: 0
- CEADESE: 0
- MITIC: 0
- SAMEF: 0
- CEA-SMA: 0
- CEFOR: 0
- CEFTER: 0
- CENTDFB: 0
- CERHI: 32
- CERSA: 2
- CETIC: 0
- DRY....: 0
- KNUST: 0
- OAU-OAK: 0
- PAMI: 4
- WACCBI: 5
- WACCI: 17
<table>
<thead>
<tr>
<th>Category</th>
<th>Progress Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td># Of Reg. &amp; Nat. Students Enrolled in New ACE Courses</td>
<td>96%</td>
</tr>
<tr>
<td># Of Reg. Students Enrolled in New ACE Courses</td>
<td>41%</td>
</tr>
<tr>
<td># Of Internationally Accredited ACE Courses</td>
<td>100%</td>
</tr>
<tr>
<td># Of Students/Faculty With At Least 1 Month</td>
<td>50%</td>
</tr>
<tr>
<td>AMT. Of Externally Generated Revenue</td>
<td>130%</td>
</tr>
<tr>
<td># Of Reg. &amp; Nat. Faculty Trained by ACES</td>
<td>120%</td>
</tr>
<tr>
<td># Of New or Substantially Revised Curricula</td>
<td>150%</td>
</tr>
<tr>
<td>Increase of Int'l Recognized Research</td>
<td>119%</td>
</tr>
<tr>
<td>%/# Of Reg. Longer-Term ACE Students</td>
<td>96%</td>
</tr>
<tr>
<td># Of Partnership Agreements BTN ACES &amp; PIS</td>
<td>129%</td>
</tr>
<tr>
<td># Of ACE-Prog. Implementation Team Mtgs</td>
<td>106%</td>
</tr>
<tr>
<td>Status of Audit</td>
<td>100%</td>
</tr>
<tr>
<td>INDICATOR</td>
<td>TARGET</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>NO OF STUDENTS ENROLLED</td>
<td>49</td>
</tr>
<tr>
<td>EXTERNAL REVENUE GENERATED</td>
<td>3,187,390</td>
</tr>
<tr>
<td>NO OF FACULTY TRAINED</td>
<td>5</td>
</tr>
<tr>
<td>NEW/ REVISED CURRICULA</td>
<td>2</td>
</tr>
<tr>
<td>NO OF PARTNERSHIPS WITH PIs</td>
<td>24</td>
</tr>
<tr>
<td>INDICATOR</td>
<td>TARGET</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>NO OF STUDENTS ENROLLED</td>
<td>118</td>
</tr>
<tr>
<td>EXTERNAL REVENUE GENERATED</td>
<td>300,000</td>
</tr>
<tr>
<td>NO OF FACULTY TRAINED</td>
<td>5</td>
</tr>
<tr>
<td>NEW/REVISED CURRICULA</td>
<td>3</td>
</tr>
<tr>
<td>NO OF PARTNERSHIPS WITH PIs</td>
<td>4</td>
</tr>
<tr>
<td>INDICATOR</td>
<td>TARGET</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>NO OF STUDENTS ENROLLED</td>
<td>400</td>
</tr>
<tr>
<td>EXTERNAL REVENUE GENERATED</td>
<td>267,500</td>
</tr>
<tr>
<td>NEW/REVISED CURRICULA</td>
<td>5</td>
</tr>
<tr>
<td>NO OF PARTNERSHIPS WITH PIs</td>
<td>10</td>
</tr>
</tbody>
</table>
MONITORING PERFORMANCE - CHALLENGES

LATE SUBMISSIONS
- BY OCT 15, 3, 16%
- IN NOV, 8, 42%
- AFTER OCT 15, 8, 42%

Missing Data

Errors

Tampering with targets

Change of M&E Officers

No M&E Systems in place
RFU (AAU) will provide technical assistance where necessary to ensure accurate reporting and validity of data

RFU (AAU) proposes ACEs to report quarterly to allow time for “damage control”

All data submitted will be verified by the RFU (AAU) and an independent third party

Data on research publications and accreditation will be verified from Elsevier data bases and accreditation agencies

Verification will involve interactions with stakeholders including students
TIMELINES & NEXT STEPS

1. M&E Workshop to discuss reports and issues
2. Work with ACEs to fine-tune reports
3. Submission of individual and global M&E reports to WB in December 2015
4. Work with independent Consultant on verification of results submitted

Details and other related issues to be discussed during M&E parallel session.
THANK YOU FOR YOUR KIND ATTENTION

MERCI DE VOTRE AIMABLE ATTENTION