Higher Education in COVID-19 times: A snapshot
Agenda

I. Introduction

II. Experiences sharing

III. Debate - Q&A
I. Introduction

1. Courses adaptation
2. Tailored support
3. Admissions & recruitments
4. Internships
5. Contributions to the society
1. **COURSES ADAPTATION**

**Colour code choice**
Blended learning approach (number of classes, level, …)

**Online**
Lectures exclusively online until summer 21 for some universities

**Customized experience**
Data-driven suggestions (MOOC, …)

* Use of USB keys when connection is not available

**Content improvement**
Courses complemented & enriched

**Educational equity**
Adaptation the persons with disabilities; ensure more democratic access, etc.

**Library access**
Booking system

**Break**
Dedicated spaces
1. COURSES ADAPTATION

**Colour codes**

*Blended learning approach (number of classes, level, …)*

*Lab exercises and practice sessions: adapted occupancy rate.*

- **Zero risk**
  - Face-to-face teaching and learning

- **Low risk**
  - Small group (<50) and large auditoria: Occupancy rate of 1/2 (with masks) or of 1/5 (without masks).

- **Moderate risk**
  - Small group (<50): Occupancy rate of 1/2 (with masks) or 1/5 (without masks).
  - Large auditoria: Occupancy rate of 1/5 (with masks).

- **High risk**
  - Full Distance learning

ACE WORKSHOP 21/10/2020
1. COURSES ADAPTATION

Content Improvement

Extensive use of medias (video, images, audio, etc.)

Enrichment from completed courses at other institutions.
2. TAILORED SUPPORT

Peer support actions

Psychological support

Pedagogical Content Knowledge (PCK)

Financial support and equipment (laptops, data package, places with computers)
3. ADMISSIONS & RECRUITMENTS

Digital first
Social media (Instagram, etc.), video testimonials, interactive and creative platform.
*A great role is played by students*

Virtual Visit
Virtual reality and video campus tours

Peer-to-peer
Unibuddy Platform (300+ institutions, 1,000 HE profession), Students ambassadors.

Virtual Open days
Personalized experience
4. **Internships**

- Teleworking
- Temporary suspension, postponement
- Validation % period
- Exchange for elective courses
- Research related assignment
5. **Contributions to the Society**

Child care services,
Tutoring for primary schools,
Physical exercise

In-kind and cash contribution

Equipment’s production and provision

Test kit creation

Free screening center

Medical students on the front line
II. Experiences sharing from the panelists
III. Debate - Q&A
THANK YOU